“Keep 1619 Hatred Out of Oregon Schools”

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The hate-filled 1619 Project of the New York Times has no place in the public education system of Oregon, the Oregon Association of Scholars (OAS) said today.

The Association was responding to the declaration by the Director of the Oregon Department of Education, Colt Gill, that he “can’t recommend it highly enough.” The declaration is significant because school boards in some states have begun implementing 1619 Project lesson plans in public schools designed by The Pulitzer Center Education Resources and Programs.

“The grossly distorted and ahistorical 1619 Project with its hatred of American ideals and history has no place in the schoolrooms of Oregon,” said Dr. Bruce Gilley, a professor of political science at Portland State University and chapter president of the Oregon Association of Scholars. “The real effects of this degraded approach to education will be suffered by the very groups that liberal elites claim to be helping.”

The National Association of Scholars through its 1620 Project has been at the forefront of broad efforts in the scholarly community to refute the claims of the 1619 Project, which seeks to recast all of American history as nothing but a legacy of racism, brutality, and oppression.

“Parents of Oregon school children should fight back at every level against attempts to shame their children about their pride in America,” said Dr. Gilley of the OAS. “Director Gill should hear in no uncertain terms that the people of Oregon demand quality education, not the latest fanatical projects from East Coast elites.”

Gill added in his department’s February Education Update that his department would direct attention to “the effects of centuries of oppression and marginalization” and would target “white dominant culture literature” as well as “colorblind practices.”

“Director Gill thinks that by parroting the latest trendy jargon and bogus concepts from educational radicals in New York that he can bully the people of Oregon into a quiet submission,” said Gilley. The OAS calls for Gill to apologize for his incendiary letter and reaffirm a commitment to equality and excellence in public education.

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